**Демоверсия итоговой промежуточной аттестации**

**Английский язык 8 класс**

1. **Listening**

*Вы услы­ши­те че­ты­ре ко­рот­ких диа­ло­га, обо­зна­чен­ных А, B, C и D. Опре­де­ли­те, где про­ис­хо­дит каж­дый из этих диа­ло­гов. Ис­поль­зуй­те каж­дое место дей­ствия из спис­ка 1–5 толь­ко один раз. В за­да­нии есть одно лиш­нее место дей­ствия. Вы услы­ши­те за­пись два­жды. За­не­си­те свои от­ве­ты в таб­ли­цу.*

1. At a hotel

2. In a city

3. At a railway station

4. In an bank

5. At an airport

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| --- | --- | --- | --- | --- |
| Диа­лог | A | B | C | D |
| Место дей­ствия |  |  |  |  |

**2. Reading**

**B Match the headings (A to F) to the paragraphs (1 to 5). There is one extra heading.**

**A**  CHILDREN AND TENAGERS **D** THE EASY WAY OUT

**B**  SHOPPING FOR WOMEN **E** DON'T WASTE TIME

**C** EXPENSIVE ISN'T ALWAYS BEST  **F**  THE WRONG GIFT

**Choosing the Right Gift**

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| --- | --- |
| **1** | Imagine spending all this time, money and effort in choosing the perfect gift for your friend and as soon as she sees it, the disappointment she feels is so great that no degree of politeness on her part can hide her reaction! You'll probably feel quite embarrassed, and she is likely to feel quite awkward too, because of her reaction. Well, there are certain things you can do to avoid such embarrassment. |
| **2** | To begin with, it is said that mothers, sisters, girlfriends, daughters and so on are more difficult to shop for, so do a little research before making your choice of gift. Pay attention to what the girl or lady you want to buy a gift for usually buys for herself. Think of her hobbies and interests or ask her to describe some of the best gifts she's ever received. These should lead you towards a good choice. |
| **3** | Next, come the young generation. Buying a gift for a toddler or a child is as easy as choosing something for your adolescent friend or relative. After all, kidsneed toys and clothes while teens are happy with CDs or a pair of trendy jeans, right? Not necessarily! The little ones usually end up with too many toys or clothes, and teens go through so many mood swings and changes that you never know what makes them happy. Again, just ask what they'd like' |
| **4** | Of course, choosing the right present doesn't have to be so stressful. What matters is not the amount of money that goes into your gift but whether your choice reflects your feelings for the person who receives it. Buying a pricey stereo or piece c-jewellery may not be fully appreciated if they are just displays of wealth rather than thoughtfulness. |
| **5** | Naturally, there will be times when you simply don't know what to choose. If that's the case, the simple:: way to avoid giving the wrong present or worrying too much about what to choose is a gift certificate or something more general, like a big bunch of flowers or a nice box of chocolates. Presents like that are most often welcome, so you can't really go wrong! |

**3. *English in use.***

**1) Complete sentences with the words derived from the words in brackets.**

1. My friend has got a huge \_\_\_\_\_\_\_\_\_\_\_ of coins.(**COLLECT**)
2. John has a lot of hobbies. One of his hobbies is \_\_\_\_\_\_\_\_\_\_\_\_\_.(**READ)**
3. My sister likes to go the cinema very much. She \_\_\_\_\_\_\_\_\_\_ goes there on Saturdays( **USUAL**)
4. A lot of conflicts threaten peace and make living in these\_\_\_\_\_\_\_\_\_\_\_\_\_ places.(**DANGER**)
5. I went to London last summer with my parents but \_\_\_\_\_\_\_\_\_\_\_ with my friends is a lot more fun (**TRAVEL**)
6. We play board games on long journeys for \_\_\_\_\_\_\_(**AMUSE**)
7. At the end of his holiday , he always feels a bit of\_\_\_\_\_\_\_\_\_(**SAD**) about leaving a place.
8. We meet on Monday evenings to discuss the **\_\_\_\_\_\_\_\_\_(PROTECT**) of animals in danger.
9. In the UK, it is\_\_\_\_\_\_\_\_\_\_\_ (**LEGA**L) to drive a car if you under 17.
10. This letter is written in \_\_\_\_\_\_\_\_\_\_(**FORMAL)** style.

**2) Сhoose the right options.**

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| --- |
| 1. Don’t be late. The film ….. ***a) starting b) will start c) starts*** |
| 1. Mark said that he...... a great time in London the previous summer ***a)has had b)had had c) had*** 2. My mother \_\_\_\_\_(to cook) supper by 6 o’clock yesterday ***a) cooks b) cooked c) had cooked*** 3. Hamlet\_\_\_\_\_\_\_(to write) by Shakespeare*.* ***a)wrote b) was written c)had written*** 4. He \_\_\_\_\_\_\_\_\_\_\_\_(to talk) on the phone right now. ***a) is talking b) talks c) talking*** 5. We \_\_\_\_\_(to work) without a break since 8 o’clock in the morning ***a) work b) has worked c) have been working*** 6. He \_\_\_\_\_\_\_\_\_\_\_ (not know) the answer to this question ***a) don’t know b) doesn’t know c) didn’t know*** 7. The new rules \_\_\_\_\_\_\_\_\_\_\_\_\_(to explain) to the students tomorrow a***) will explain b) will be explained c) will have explained*** 8. We\_\_\_\_\_\_\_\_\_ (to have) a meeting on Tuesday*.* ***a) are having b) will have c) have*** 9. World War II \_\_\_\_\_\_\_\_\_(to declare) in 1939 **a*) was declared d) declared c) had declared*** |